

**Annual Report of the
Robert F. Harney Professorship and Program in
Ethnic, Immigration and Pluralism Studies**

Munk School of Global Affairs and Public Policy, University of Toronto

May 1, 2019 – April 30, 2020

April 30, 2020

**Professor Jeffrey G. Reitz, Program Director
Momo Kano Podolsky, Program Administrator**

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1. Director's Overview of 2019-2020

This report provides information on activities of the R.F. Harney Program in Ethnic, Immigration and Pluralism Studies for the reporting year 2019-2020. Further details and current information are available at our program website: <http://munkschool.utoronto.ca/ethnicstudies/>

The Harney Program, part of the Munk School of Global Affairs and Public Policy, has the mandate to support and promote interdisciplinary scholarship in the fields of ethnic diversity and interethnic group relations. This report lists the program committee for 2019-20 representing the 16 units in the University affiliated with the Program, and reports on the Collaborative Graduate Specialization in Ethnic and Pluralism Studies (EPS) including courses available and statistics on student enrolments and progress. It also provides details on program events including the Harney Lecture series, the Annual Graduate Student Conference, the Global Migration Research Institute website, activities of the Director to maintain program visibility in the University and beyond, and our plans and vision for the future.

This academic year I was on a half-year leave, and the program course “Ethnic Relations Theory, Research and Policy” (JTH3000) was taught by Prof. Daniyal Zuberi. Prof Zuberi is the RBC Chair and Professor of Social Policy at Munk School of Global Affairs and Public Policy, and has a joint appointment at the Faculty of Social Work. He has published extensively on employment, health, and education issues, and his work pays close attention to questions of diversity and minority disadvantage while reflecting multidisciplinary influences. A feature on Prof. Zuberi’s approach to ethnic and migration studies appears on our Global Migration Research Institute (GMRI) page:

<https://munkschool.utoronto.ca/ethnicstudies/2018/10/qa-with-daniyal-zuberi/>

We are grateful to Prof. Zuberi for his excellent contribution.

Last year, the Harney Program launched a new feature called the “EPS Alumnus Profile Series,” with the first entry posting of a profile on our 2009 Alumnus Wendell Nii Laryea Adjete (M.A., Political Science). We are proud to note that, after the item was first posted, Dr. Adjete was appointed Assistant Professor of History at McGill University, Department of History and Classical Studies, beginning July, 2019. This year we added a profile of 2015 alumnus Emily Laxer (Ph.D., Sociology), who is now Assistant Professor Sociology at Glendon College, York University. We are pleased to feature important

work by our graduates, and will continue to add new items, prepared with the excellent assistance of our journalism student interns (paid). As well, The GMRI magazine now has a total of 17 online articles from which one can sample recent and current thinking at U of T on migration issues.

For our 13th Annual Graduate Research Conference in Ethnicity, the keynote speaker was Prof. David FitzGerald, Theodore E. Gildred Chair in U.S.-Mexican Relations, Professor of Sociology, and Co-Director of the Center for Comparative Immigration Studies at the University of California, San Diego. Prof. Fitzgerald spoke on his recent book “Refuge beyond Reach: How Rich Democracies Repel Asylum Seekers” (Oxford University Press, 2019). The conference was organized by the student steering committee, and the program included 17 student papers over 5 sessions. The Harney Award for Outstanding Paper was presented to Alicia Poole (Ph.D. student, McGill University) and Yu-Chen Chen (M.A. student, Center for European, Russian and Eurasian Studies). We have featured these students and their work on our website. It is a pleasure to have participation in the conference from students in the EPS program, as well as from others across the country.

This academic year marks my final year as R.F. Harney Professor and Director of the Program in Ethnic and Pluralism Studies. It has been a great honour and privilege for me to have served in this capacity over a number of years, and I am extremely grateful for the enthusiastic participation of so many students and faculty across the University, particularly those from the units participating in the Ethnic and Pluralism Collaborative Graduate Specialization. I would like to offer special thanks to two excellent Program Administrators who have served the program, first Elizabeth Thompson, and then Momo Kano Podolsky, who has also played a special role as founder of our highly-successful Annual Graduate Research Conference. We all look forward to the appointment of a new Harney Professor and Program Director, and to the further development of Ethnic, Immigration and Pluralism Studies at the University of Toronto.

Jeffrey G. Reitz

Professor of Sociology

R.F. Harney Professor of Ethnic, Immigration and Pluralism Studies, and Director of the Ethnic and Pluralism Studies Collaborative Graduate Specialization

April 30, 2020

2. Program Committee 2019-2020

Seventeen participating Departments, Faculties and Centres help make Ethnic and Pluralism Studies one of the largest collaborative programs on campus. We have fifteen collaborating units (Anthropology; Geography; History; Political Science; Study of Religion; Sociology; European, Russian and Eurasian Studies; Global Affairs; Industrial Relations and Human Resources; Public Policy and Governance; Social Work; Women and Gender Studies Institute; and at OISE the departments of Curriculum, Teaching and Learning; Leadership, Adult and Higher Education; and Social Justice Education) . Two units (Law and Economics) are supporting in that they offer courses to collaborative program students but do not send students to the program (Global Affairs is also supporting in that it provides office space for the program administrator).

Unit	Member	Contact e-mail
Department of Economics	Michael Baker	baker@chass.utoronto.ca
Department of Sociology	Jeffery Reitz	jeffrey.reitz@utoronto.ca
Department of Anthropology	Sarah Hillewaert	s.hillewaert@utoronto.ca
Department of History	Franca Iacovetta	f.iacovetta@utoronto.ca
Department of Leadership, Adult and Higher Education (OISE)	Reva Joshee	rjoshee@oise.utoronto.ca
Department for the Study of Religion	Pamela Klassen	pklassen@utoronto.ca
Centre for European, Russian, and Eurasian Studies	Anna Korteweg	anna.korteweg@utoronto.ca
Department of Geography	Rachel Silvey	ai.director@utoronto.ca
Women and Gender Studies Institute	Bonnie McElhinny	bonnie.mcelhinny@utoronto.ca
Department of Social Justice Education (OISE)	George Dei	george.dei@utoronto.ca
Munk School of Global Affairs and Public Policy (MGA, MPP)	Jeffrey Reitz	jeffrey.reitz@utoronto.ca
Faculty of Law	Audrey Macklin	audrey.macklin@utoronto.ca
Department of Political Science	Phil Triadafilopoulos	t.triadafilopoulos@utoronto.ca
Department of Curriculum, Teaching and Learning (OISE)	Harold Troper	htroper@oise.utoronto.ca
Centre for Industrial Relations and Human Resources	Anil Verma	verma@mgmt.utoronto.ca
Factor Inwentasch Faculty of Social Work	Daniyal Zuberi	daniyal.zuberi@utoronto.ca

3. Ethnic and Pluralism Studies Collaborative Graduate Program 2019-2020

➤ Course Description JTH 3000H Ethnic Relations Theory, Research, and Policy

Overview and Objectives:

This course provides theoretic and methodological tools for the interdisciplinary study of ethnic and race relations; it also illustrates their application to specific institutional sectors of society.

The first half of the course reviews basic theory and methods for addressing five key topics: ethnic groups and their demography, ethnic status and racism, ethnic communities and the incorporation of ethnic groups into society, ethnic inequality, and ethnic conflict. The second half of the course explores ethnic and race relations within selected institutional settings, and emphasizes the use of research from diverse disciplines in understanding theoretical and policy issues arising in each.

The specific institutional settings selected for emphasis will be based on student interest, and may include: employment relations and the workplace, social and medical service delivery, policing and the administration of justice, and citizenship and immigration policy. The focus will be on comparative ethnic and race relations in Canada and other advanced industrial societies including the United States, Europe, and Australia.

JTH3000 this year was taught by Prof. Daniyal Zuberi, Munk School of Global Affairs and Public Policy, and Factor Inwentash Faculty of Social Work. His JTH3000 Course Outline is posted on the website: <https://munkschool.utoronto.ca/ethnicstudies/files/2019/09/JTH3000H-Syllabus-Final-Sept-6-2019.pdf>

This year's JTH3000 course enrolment included 13 students from the following graduate programs: Public Policy (MPP 5), Political Science (MA 1), Leadership, Higher and Adult Education (MEd 1), Anthropology (PhD 1), Religion (MA 1), Global Affairs (MGA 1), European, Russian and Eurasian Studies (MA 1), Sociology (MA 1) and Curriculum, Teaching and Learning (MEd 1).

➤ List of approved courses for 2018-2019

Anthropology

Winter:

JSA5147H S – Language, nationalism and post nationalism (Heller, Tuesday 10am-1pm, AP 367)

Curriculum, Teaching and Learning:

Fall:

CTL1320HF Introduction to Aboriginal Land-centered Education: Historical and Contemporary Perspectives (Sandra Styres, Wednesday 5-8pm, OI 8214 – prerequisite for CTL1321HF)

CTL1424HF Religion, Ideology, and Social Movement in the History of North America Education (Harold Troper, Tuesday 5-8pm, OI 8200)

CTL3026HF Pragmatics in Language Education (Julie Kerekes Tuesday 1:00-4:00pm SK 100)

Winter:

CTL1321HS Aboriginal Civilization: Language, Culture and Identity (Sandra Styres, Thursday 5-8pm, OI 5270 – prerequisite: CTL1320HF or by permission from instructor)

CTL3025HS Educational Sociolinguistics (Julie Kerekes Wednesday 1:00-4:00pm SK 702)

Economics:

Fall:

ECO2800H1F Labour Economics I (David Price Wednesday 9-11am)

Geography:

Winter:

JPG1520H Contested Geographies of Class-Race Formation (Mark Hunter, Mondays 3-5pm, SS5017A)

JPG1814H: Cities and Immigrants (V. Kuire Thursday, 9am-12pm SS5016)

Global Affairs:

Fall

GLA1003H Global Security (Jon R. Lindsay, Thursday 10am-1pm & 3-6pm Room: CG160, EM119)

GLA2096H – Global Migration Governance: State Sovereignty, Geopolitics, and Migrant Rights (Tuesday 3pm-5:30pm Room: B019)

History

Fall

HIS 1440HF Irish Nationalism in Canada (Wilson, Thursday 2-4pm, CR106)

HIS1702HF Colonial Violence (Rockel, Wednesday 11, BL 305)

HIS1704HF Colloquium in Latin American and Caribbean History (Walker/Coleman Thursday, 11am-1pm, BL 312)

Winter

HIS 1116HS Canada: Colonialism/Postcolonialism (Hastings, Monday 1-3pm UC 257)

HIS1278HS Polish Jews Since the Partitions of Poland (Wrobel, Thursday 9-11am, SS 2120)

Industrial Relations and Human Resources

Winter

IRE 1725H Cross Cultural Differences in Organizational Contexts (TBA, Friday 10am-12pm, WW)

Law

Fall

LAW7030H (LAW281H1) Issues in Indigenous Law and Policy in Canada (Rae, Tuesday 6-8pm)

Winter

LAW7076HS (LAW532H1S) Refugee Law (Warda Shazadi Meighen, Tuesday 8:30-10:20am)

Leadership, Adult and Higher Education

Fall

LHA1147H Women, Migration, and Work (Shahrazad Mojab, Tuesday 5:30-8:30pm, OI 8180)

Political Science

Fall:

POL2026H1F Topics in Political Thought I: Settler Indigenous Relations in Canada (Williams LA 213 Monday 10:00 -1:00)

Winter:

JRA2321H1S Topics in Comparative Politics V: State and Society in Central Asia (Schatz LA 213, Thursday 10:00 -12:00)

Public Policy

Winter

The Social Context of Policy Making (* Only the section LEC0101 and LEC104, taught On Thursdays by I. Peng, and LEC 103 by Dan Zuberi are approved)

PPG2001H: Integrating Seminar: Legal Analysis in Public Policy – Section II Canadian Migration Policy (TBA, Thursday 2:30-5:00pm) Please note that only Section II on Canadian Migration Policy will be approved for the EPS specialization requirement.

Social Justice Education

Year:

SJE1921YY 0101 The Principles of Anti-Racism Education (George JS Dei, Monday 17:30-20:30, OI 5150)

Fall:

SJE1930HF Race, Indigeneity, and the Colonial Politics of Recognition (Martin Cannon Thursday 5:30-8:30pm, OI 5260)

SJE1954HF Marginality and the Politics of Resistance (Eve Tuck, Monday 1-4pm, OI 4414)

Winter:

SJE1926HS Race, Space and Citizenship: Research Methods (Vaninna Sztainbok, Thursday 5:30-8:30pm, OI 8220)

SJE1931HS Centering Indigenous-Settler Solidarity in Theory and Research (Martin Cannon Thursday 5:30-8:30pm, OI 2211)

Social Work

Fall:

SWK4306HF Theoretical Approaches to Defining Social Injustice and Engaging in Social Change (Bhuyan, Monday 9am-12pm)

Winter:

SWK4210HS Promoting Empowerment: Working at the Margins (Sakamoto, Tuesday 9am-12pm)

SWK4304HS Globalization & Transnationalization: Intersections of Policy and Community Practice Locally and Globally (Bhuyan, Monday 9am-12pm)

Sociology
Summer

SOC6009H Immigration I (Patricia Landolt MON & WED 10am-12pm Rm. 240)

SOC6209H Ethnicity III: Indigenous Social and Political Thought (Jennifer Adese TUES & THURS 10am-1pm Rm. 240)

Women and Gender Studies
Winter

WGS1019HS Decolonization, Settler Colonialism, and Anti-Blackness (Eve Tuck)

WGS 1022HS Race, Space and Citizenship (Vannina Sztainbok)

➤ **Student Enrolment and Graduation Statistics**

i. Master's Degree Students

The table below shows that in the 6 academic years since the last extensive Collaborative Specialization Review (submitted in December 2014) we have enrolled 62 Master level students, with a completion rate of close to 80%. The rate of completion varies from (graduate) unit to unit, although smaller enrollment numbers in some of the departments tend to skew the results. Reasons given by students who had to withdraw from the specialization usually pertained to scheduling difficulties, whereby some of them were not able to take the mandatory JTH3000H seminar before the end of their program. High numbers of enrollment among students from Public Policy, Global Affairs and European, Russian and Eurasian Studies may indicate that their program requirements align well with the requirements of our Ethnic and Pluralism Studies specialization.

Table -1: Master's Student Statistics Summary from 2014-2015 to 2019-2020

Graduate units	Started Between 2014-15 and 2019-20	Completed as of Spring 2020	Returning in 2020-21	Withdrawn	Withdrawal Rate, %
Anthropology	-	-	-	-	-
Geography	-	-	-	-	-
History	-	-	-	-	-
Political Science	4	1	1	2	50%
Religion	2	0	1	1	50%
Sociology	3	1	1	1	33%
Curriculum, Teaching and Learning (OISE)	2	2	0	0	0%
Leadership, Higher and Adult Education (OISE)**	1	1	0	0	0%
Social Justice Education (OISE)	4	4	0	0	0%
European, Russian and Eurasian Studies	11	8	2	1	9%
Global Affairs*	7	6	1	0	0%
Industrial Relations and Human Resources	3	1	0	2	66%
Public Policy	17	12	2	3	17%
Social Work	6	3	0	3	50%
Women and Gender Studies	1	0	0	1	100%
Kinesiology and Exercise Science ***	1	1	0	0	0%
Total, All Units	62	40	8	14	22%

* Program added to EPS in 2014-15.

** Successor to Theory and Policy Studies in Education Program; data from that program are included here.

*** Student admitted as non-standard Collaborative Specialization enrolment.

ii. PhD Students

The 6 PhD students who entered EPS over the last 6 academic years between 2014 and 2020 have come from Curriculum, Teaching and Learning (3), Anthropology (1), Religion (1), and Social Justice Education (1). Of these 3 have completed their coursework as of 2019-2020 and are thus expected to graduate with EPS completion (one student sadly passed away in May 2018). We have not had any withdrawals during the last 6 years.

Table 2: Summary of PhD Student Statistics from 2008-2009 to 2017-2018

Students who entered EPS between 2009-2010 and 2018-2019)	6
Graduated with completion of EPS:	0
Ongoing and completed coursework as of 2019-2020	3
Ongoing	2
Other	1

Note that for Ph.D. students, the EPS program serves a somewhat different function than it does for master's students. For master's students, the EPS certification on the transcript plays a meaningful role in subsequent employment, and as such is a useful credential. For many successful Ph.D. students, transcripts play little role in gaining employment, so once course requirements are completed, actually certifying completion of the EPS program is not essential to career advancement. Many Ph.D. students participate in the program in various ways that provide career development opportunities.

4. Harney Program Events

➤ Friday October 18, 2019 Zoua Vang



“Discrimination and Aging among Visible Minority and Indigenous Older Adults in Canada”

1:-3PM (Room 108N, Munk School of Global Affairs and Public Policy, Trinity Site, 1 Devonshire Place)

Despite the demographic significance of the visible minority and Indigenous older adult populations in Canada, there is little information about their aging process. In particular, the role of discrimination in the aging trajectories of these populations remain understudied and undertheorized in the Canadian context. We aim to fill this gap by first providing a synthesis of the stress and aging, life course perspective, and settler colonialism theories to shed light on the shared and unique factors that contribute to the aging process for these non-white populations. Second, using the Canadian Community Health Survey (CCHS), we examine the association between everyday discrimination and two markers of aging, pain and functional limitations. We discuss the implications of the theoretical frameworks and empirical findings for social service and healthcare delivery for visible minority and Indigenous older adults.

Zoua Vang is an Associate Professor in the Department of Sociology and an Associate Member of the Institute for Health and Social Policy and the departments of Obstetrics & Gynecology and Psychiatry (Division of Social and Transcultural Psychiatry) at McGill University. She is also the founding Director of the Indigenous Maternal Infant Health & Well-being (IMIHW) Lab at McGill. Zoua received her BA in Sociology and Psychology from the University of Pennsylvania and her MA and PhD in Sociology from Harvard University. She spent two years as a National Science Foundation postdoctoral fellow in the Department of Sociology and the Population Studies Center at the University of Pennsylvania where she obtained additional training in racial/ethnic health disparities and perinatal health. Zoua’s current research encompasses (i) migration and health, (ii) Indigenous maternal-infant health, and (iii) discrimination as a social determinant of health and well-being.

➤ Friday November 22, 2019: Fuminori Minamikawa

“The Unmaking of the Multiculturalism Policies in a Country of Non-Immigration: How Japan Failed to Learn from North American Experiences”

12-2PM (Room 108N, Munk School of Global Affairs and Public Policy, Trinity Site, 1 Devonshire Place)

(Co-sponsored with the Centre for the Study of Global Japan)

According to a comparative research of multiculturalism policies among democratic countries, Japan is known to be one of the least multiculturalist countries. Its national government does not affirm its ethnic diversity, has very few supports for immigrant groups, and still keeps its self-image of a “country of non-immigration.” However, Japan has also a (not so) long history of widening minority’s rights and creating its own version of multiculturalism. During the 1990s and the early 2000s, social scientists and bureaucrats researched the cases of countries in Europe and North America and coined a new term of “multicultural co-existence (tabunka kyosei)” as a response to increasing number of foreign residents. This presentation introduces the special characteristics of multiculturalism policies in Japan from comparative research findings. Then it examines how Japan learned from the experience of

multiculturalism in the United States and Canada and how it failed to adopt the vision of “multicultural co-existence” as a platform of integration policy.

Fuminori Minamikawa is a Professor at the College of International Relations at Ritsumeikan University, Kyoto, Japan and a Visiting Professor at the R. F. Harney Program in Ethnic, Immigration, and Pluralism Studies, Munk School of Global Affairs and Public Policy, University of Toronto. He received PhD in Sociology from the Graduate School of Social Sciences at Hitotsubashi University, Japan. His field of research is a sociology of ethnicity, race, and multiculturalism in historical and comparative perspectives. He is now engaging in a research projects on the historical making of American multiculturalism and a comparative study of multicultural policies in the United States, Canada and Japan. He published academic books and journal articles both in Japanese and English, including *E Pluribus Unum: A Historical Sociology of Multicultural America* (Kyoto: Horitsubunka-sha, 2016, in Japanese) and *Trans-pacific Japanese American Studies: Conversations on Race and Racializations* (Edited by Yasuko Takezawa and Gary Y. Okihiro, Honolulu: University of Hawai’I Press, 2016).

➤ **Tuesday December 10, 2019 : Race Relations in Canada 2019**



9-11am Toronto Central Grosvenor St. YMCA Centre Auditorium, 20 Grosvenor Street, Toronto)

Please join us for the public launch of a ground-breaking new study on race relations in Canada, conducted by the Environics Institute for Survey Research in partnership with the Canadian Race Relations Foundation. This survey – the first of its kind in Canada – is national in scope and includes significant representation of each of the country’s largest racial groups (Chinese, Black, South Asian, and Indigenous Peoples) to reflect the perspectives of racialized and non-racialized Canadians.

The event will feature a presentation of the survey results, followed by a distinguished panel who will comment on the significance and implications of the research.

Akaash Maharaj, Chief Executive Officer, The Mosaic Institute
Jeffrey Reitz, Director, Ethnic, Immigration and Pluralism Studies, University of Toronto
Marva Wisdom, Principal, Wisdom Consulting

For more information, contact Dorinne Ah-Kam by email at info@environicsinstitute.org or by telephone at 514.603.6192.

➤ **Thursday January 30, 2020 David FitzGerald**



“Refuge beyond Reach: How Rich Democracies Repel Asylum Seekers”

2-4PM (Campbell Conference Facility, Munk School Trinity Site)

(Event also served as Keynote Lecture for the 13th Annual EPS Graduate Research Conference)

Media pundits, politicians, and the public are often skeptical or ambivalent about granting asylum. They fear that asylum-seekers will impose economic and cultural costs and pose security threats to nationals. Consequently, governments of rich, democratic countries attempt to limit who can approach their borders, which often leads to refugees breaking immigration laws.

In *Refuge beyond Reach*, David Scott FitzGerald traces how rich democracies have deliberately and systematically shut down most legal paths to safety. Drawing on official government documents, information obtained via WikiLeaks, and interviews with asylum seekers, he finds that for ninety-nine percent of refugees, the only way to find safety in one of the prosperous democracies of the Global North is to reach its territory and then ask for asylum. FitzGerald shows how the US, Canada, Europe, and Australia comply with the letter of law while violating the spirit of those laws through a range of deterrence methods — first designed to keep out Jews fleeing the Nazis — that have now evolved into a pervasive global system of “remote control.”

While some of the most draconian remote control practices continue in secret, FitzGerald identifies some pressure points and finds that a diffuse humanitarian obligation to help those in need is more difficult for governments to evade than the law alone.

Refuge beyond Reach addresses one of the world’s most pressing challenges — how to manage flows of refugees and other types of migrants — and helps to identify the conditions under which individuals can access the protection of their universal rights.

David FitzGerald is Theodore E. Gildred Chair in U.S.-Mexican Relations, Professor of Sociology, and Co-Director of the Center for Comparative Immigration Studies at the University of California, San Diego. His research analyzes policies regulating migration and asylum in countries of origin, transit, and destination. FitzGerald’s books include *Culling the Masses: The Democratic Origins of Racist Immigration Policy in the Americas*, which won the American Sociological Association’s Distinguished Scholarly Book Award, and *A Nation of Emigrants: How Mexico Manages its Migration*.

➤ **Tuesday February 25, 2020 Christopher Freiman**



“The Case for Open Borders”

2-4PM (Room 108N, Munk School of Global Affairs and Public Policy, Trinity Site, 1 Devonshire Place)

Abstract: Countries have a moral obligation to liberalize their immigration policies. Immigration restrictions violate people’s freedom of movement and deprive them of opportunities to become dramatically richer. Moreover, none of the standard objections to open borders—the potential economic costs, special obligations to fellow citizens, states’ rights of self-determination, and so on—are successful. The talk concludes with a discussion of the relevance of immigration policy to issues like climate change and poverty relief.

Christopher Freiman is Associate Professor of Philosophy at the College of William & Mary, Williamsburg, VA. His first book, *Unequivocal Justice*, was published in 2017 and his second book, *Why It’s OK to Ignore Politics*, is forthcoming with Routledge Press. Chris is the author of over two dozen articles and chapters on topics including democratic theory, distributive justice, and immigration.

His work has appeared in venues such as the *Australasian Journal of Philosophy*, *Philosophical Studies*, *Philosophy and Phenomenological Research*, *Utilitas*, *The Journal of Ethics and Social Philosophy*, *Politics, Philosophy, and Economics*, and *The Oxford Handbook of Political Philosophy*. His writing has also been featured in a variety of popular outlets, including *Reason Magazine*, *Aeon*, and *Inside Higher Education*. Chris received a William & Mary Alumni Fellowship Award for Excellence in Teaching in 2016. His website is www.cfreiman.com and he blogs at www.BleedingHeartLibertarians.com.

Commentary to be offered by Joe Carens (Professor, Department of Political Science, University of Toronto), whose book *The Ethics of Immigration* (Oxford UP, 2013) was recipient of the David Easton Award of the American

Political Science Association. Randall Hansen (Professor, Department of Political Science, University of Toronto) will chair the event.

This event is co-sponsored by The Institute for Liberal Studies, a non-partisan public affairs venue based in Ottawa.

➤ **Friday March 27, 2020: Roger Waldinger**

(Postponed due to Covid-19 Pandemic)



“Origins and Destinations: The Making of the Second Generation”

2-4pm Boardroom, Munk School of Global Affairs and Public Policy (Observatory Site, 315 Bloor Street West, University of Toronto)

Immigrants’ greatest legacy involves their children. Born or raised in the United States, this second generation now stands over 20 million strong. In this book, immigration scholars Renee Luthra, Thomas Soehl, and Roger Waldinger provide a new way of understanding the second generation, bringing origins and destinations into view.

Using surveys of second generation immigrant adults in New York and Los Angeles, this book explains why second generation experiences differ across national origin groups and why immigrant offspring with same national background follow different trajectories. Inter-group disparities stem from contexts of both emigration and immigration.

Diversity also appears among immigrant offspring whose parents stem from the same place. Immigrant children grow up with homeland connections, which can both hurt and help. Though all immigrants enter the U.S. as non-citizens, some instantly enjoy legal presence, others spend years in the shadows; those at-entry differences yield long-term effects. Disentangling the sources of diversity among today’s population of immigrant offspring *Origins and Destinations* provides a new framework for understanding the second generation that is transforming America.

Roger Waldinger is Distinguished Professor of Sociology at UCLA and Director of the UCLA Center for the Study of International Migration. He has worked on international migration throughout his career, writing on a broad set of topics, including transnationalism and homeland ties, labor markets, assimilation, the second generation, high-skilled immigration, immigration policy, and public opinion. Waldinger has published nine books, most recently *The Cross-Border Connection: Immigrants, Emigrants, and their Homelands* (Cambridge, MA: Harvard University Press, 2015); *A Century of Transnationalism: Immigrants and their Homeland Connections* (co-edited with Nancy Green; University of Illinois Press, 2016); and *Origins and Destinations: The Making of the Second Generation*, co-authored with Renee Luthra and Thomas Soehl (Russell Sage Foundation Press: 2018). His current research concerns the acquisition of citizenship and the development of national identity among immigrants and their descendants.

Event hosted by Prof. Tahseen Shams, Department of Sociology, University of Toronto.

5. 13th Annual Graduate Research Conference in Ethnic and Pluralism Studies

➤ Overview

The 13th Annual Ethnic and Pluralism Studies Graduate Research Conference was held on January 30 & 31, 2020, and was noteworthy for the high quality of the papers presented. 18 presentations, sorted into 5 sessions took place in Room 108N of the Munk School of Global Affairs and Public Policy, Trinity Site.

This year's student organizing committee was composed of David Howarth and Yu-Chen Chen from CERES, Adiba Hasan and Fatemah Ebrahim from MGA, and Lynda Chubak from the Department of Anthropology. The committee members set the conference program and each chaired one of the sessions during the two-day event.

Each presenter had 15 minutes to give their talk, and at the conclusion of all presentations, the faculty discussant was asked to comment on each paper. The presenters were then given the opportunity to respond to the comments, after which the session chair opened the floor for questions. All five sessions were very well attended, and discussions often continued over lunch and coffee breaks.



The full conference summary and photos can be found on our website:

<https://munkschool.utoronto.ca/ethnicstudies/feature/13th-annual-ethnic-and-pluralism-studies-graduate-research-conference-summary/>

➤ **Conference program**

Day One: Thursday January 30, 2020

09:45-10:00 Registration for Day One Conference Sessions

10:00-10:05 Opening Remarks: Prof. Jeffrey G. Reitz, Harney Program Director, Munk School of Global Affairs and Public Policy

10:05-11:25 SESSION 1: “Canadian Urban Integration”

Discussant: Claudia Diehl, DAAD Visiting Professor, Munk School (Sociology, University of Konstanz)

Chair: David Howarth (University of Toronto, Centre for European, Russian, and Eurasian Studies)

Coly Chau (University of Toronto, Department of Social Justice Education, OISE, MEd program)

Tracing the "world traveller": disrupting narratives of Asian im/migrant women spa workers in Toronto

Tahmid Rouf (York University, Department of Geography, PhD program)

Toronto's Bangla Town and the Employment and Educational Experiences of Bangladeshi-Canadian Youth

Christa Sato (University of Toronto, Factor-Inwentash Faculty of Social Work, PhD program)

Canadian-born Filipino Men and their Motivations to Attend University

12:20-13:40 SESSION 2: “Borders”

Discussant: Julie MacArthur, Historical Studies, UTM

Chair: Lynda Chubak (University of Toronto, Department of Anthropology)

Nidhi Panwar (University of Toronto, Department of Political Science, PhD program)

The Killing of a Militant: Political Narratives in Kashmir and India

Alicia Poole (McGill University, Department of Sociology, PhD program)

Migration as Conflict Risk-Management: A Case Study of Migration from Iraq to Canada

Yu-Chen Chen (University of Toronto, Centre for European, Russian, and Eurasian Studies, MA program)

Extreme Assimilation Policy in Xinjiang and Its Consequences: A Critical Review of White Papers in China (1991-2019)

13:40-14:00 Registration for Keynote Lecture

14:00-16:00 KEYNOTE LECTURE (Campbell Conference Facility)

Chair: Prof. Jeffrey Reitz (Harney Program Director, Munk School of Global Affairs and Public Policy)

Speaker: Prof. David Fitzgerald (Gildred Chair in U.S.-Mexican Relations and Co-Director, Center for Comparative Immigration Studies, University of California San Diego)

"Refuge Beyond Reach: How Rich Democracies Repel Asylum Seekers"

Day Two: Friday January 31, 2020

10:00-10:15 Registration for Day Two Sessions

10:15-11:45 SESSION 3 “Health”

Discussant: Daniyal Zuberi, RBC Chair and Professor of Social Policy, Munk School, and Faculty of Social Work, University of Toronto

Chair: Yu-Chen Chen (University of Toronto, Centre for European, Russian, and Eurasian Studies)

Cansu E. Dedeoglu (University of Toronto, Faculty of Information, PhD program)

Health Information-Seeking Behaviour Among International Graduate Students In Toronto: A Pilot Study

Shen (Lamson) Lin (University of Toronto, Factor-Inwentash Faculty of Social Work, PhD program)

Racial inequities in late-life mental health burden: the prevalence of depression, distress, PTSD, anxiety and mood disorders among ethnic minority immigrants from the Canadian longitudinal study on ageing

Yu Lung (University of Toronto, Factor-Inwentash Faculty of Social Work, PhD program)

Migration, Aging, and Place-Making: Affordable Housing Challenges among Immigrant Older People in Canada

Hibah Sidat (University of Toronto, Department of Social Justice Education, OISE, MA program)

Investigating the Mental Health Impacts of Gendered Islamophobic Violence on Canadian Muslim Women and Responses from Mental Health Frontline Workers

12:45-14:15 SESSION 4 “Segregation/Incarceration”

Discussant: Matthew Light, Center for Criminology and Socio-Legal Studies, University of Toronto

Chair: Fatemah Ebrahim (University of Toronto, Munk School of Global Affairs and Public Policy)

Yusuf Bulbulia (University of Toronto, Department of Political Science, MA program)

Exceptionally Unjust- The Root Causes and Consequences of Disproportionate Mass Incarceration In the United States

David Howarth (University of Toronto, Centre for European, Russian, and Eurasian Studies, MA program)

Housing Segregation and the Roma in Portugal: Rethinking Urban Exclusions to Chart the Way Forward

Daniella Marciano (University of Toronto, Munk School of Global Affairs and Public Policy, MPP program)

Reconceptualizing the Canadian Criminal Justice System: The Over-Segregation of Indigenous Inmates in Federal and Provincial Correctional Facilities

Jane Sanders (University of Toronto, Factor-Inwentash Faculty of Social Work, PhD program)

“You Can Tell When Somebody is Scared of You”: Barriers to Connection for Students Who Have Been Suspended or Expelled

14:30-16:00 SESSION 5 “Representation”

Discussant: Phil Triadafilopoulos, Political Science, University of Toronto

Chair: Adiba Hasan (University of Toronto, Munk School of Global Affairs and Public Policy)

Lynda Chubak (University of Toronto, Department of Anthropology, PhD program)

From defeat to re-ignition: Tracing Toronto's permanent resident voting rights campaign

Fatemah Ebrahim (University of Toronto, Munk School of Global Affairs and Public Policy, MPP program)

Framing, Public Opinion, and Immigrant Integration in Canada
Shervin Ghaem-Maghami (University of Toronto, Department of Geography and Planning,
PhD program)
*Factors impacting immigrants' candidacy and election for local government positions: A
scoping review*

➤ **2020 Harney Award for Outstanding Conference Paper**

In 2017 we established a new award to recognize the best papers presented during the conference. The faculty discussant from each of the seven sessions nominated one paper for the award, and out of those seven nominations two winners were selected by the Harney Program Director for the “R.F. Harney Award for Outstanding Conference Paper”. The recipients each received a cheque for \$200, and were featured on our website:

<https://munkschool.utoronto.ca/ethnicstudies/feature/2020-recipients-of-the-outstanding-conference-paper-award/>

This year, Harney Program Director Jeffrey Reitz chose two papers from the same session, Session 2 “Borders”, and it is the first time this happens in the award’s history. The rationale for the selection is given in the Director’s comments below.



“Migration as Conflict Risk-Management: A Case Study of Migration from Iraq to Canada.”

Alicia Poole, Ph.D. student, Department of Sociology, McGill University

Director’s comment:

This paper brings newly collected data to address an emerging issue in migration theory, specifically related to refugees. The issue is to understand how refugee and economic migration flows are related, by analysing the decision-making processes of potential migrants who are taking account of both economic and personal security concerns. Theoretically, this represents an extension of the ‘new economics of labour migration’ to include risk of violence as well as economic motivations in the analysis of migration decisions. Empirically, the paper draws on new qualitative interviews with 21 Iraqi immigrants and refugees in the Toronto area who arrived following the 2003 U.S. invasion. While virtually all of these migrants cited sectarian violence as their main motivations, an interesting and far-reaching finding explored in the paper is the fact that 9 of the interviewees entered Canada using economic or family-reunification immigration categories. Those seeking refuge from the threat of political persecution pursue

a variety of channels, not only the official refugee channel. Here it may be mentioned also, as a nice coincidence for our conference, that an explicit point of departure for Alicia Poole's paper is a publication co-authored by our keynote speaker, David Fitzgerald (with his former student Rawan Arar).

Bio: Alicia is a first-year PhD student in the Department of Sociology at McGill University. Her main research interests are international migration decision-making, migration strategies of those fleeing conflict, and migrant categorization. In her research she uses qualitative methods to examine how available entrance categories affect migration decision-making. She is particularly interested in how class, along with gender and ethnicity, influence decisions to migrate from conflict regions.

Paper Background: This paper is based on research I conducted in 2018 for my MA thesis project. As mentioned by Professor Reitz, I use original data to test David Fitzgerald and Rawan Arar's theoretical claim that the New Economics of Labour Migration can be applied to refugee migration (2018), which theorizes migration as a strategy for households to manage their economic risks in unstable financial markets. They suggest that by including the risks of violence as another risk to be managed, this theory can provide a useful framework to better understand non-economic migration decision making. While my project was not designed to explicitly test this theory, it could not be ignored as a prominent finding in the data. It became most evident that these actors managed the risks of violence against other, mainly economic risks, when one participant who was discussing her family that remained in Iraq stated, "they can't do better outside." I find that migration policies in transit countries or countries of asylum, which dictate the terms and conditions of entry and residence for foreigners, structure the risks inherent in leaving Iraq and stratify options for migration as a risk-management strategy according to socio-economic class. This is the beginning of my research agenda which interrogates the complexity of decision-making in the asylum-migration nexus, and I hope to continue this trajectory in my dissertation research.

On the Harney Conference: This was my first experience presenting at the R.F Harney Ethnic and Pluralism Studies Graduate Conference, but hopefully not the last. The conference is structured well for us newcomers to the academic world. Its design allows for great discussion between participants and facilitates constructive feedback to improve students' work in a congenial environment.



"Extreme Assimilation Policy in Xinjiang and Its Consequences: A Critical Review of White Papers in China (1991-2019)."

Yu-Chen Chen, M.A. student, Center for European, Russian and Eurasian Studies (CERES), University of Toronto

Director's comment:

Reports of harsh repressive policies toward Uyghur Muslims and other minorities in the Xinjiang region of northwestern China, including mass incarceration and forced assimilation, have focused attention on Chinese official ethnic minorities policies. This paper provides an interesting window on the evolution of the official narrative on ethnic relations in China by presenting a sophisticated and nuanced analysis of official white papers issued over the period 1991-2019. A form of multicultural ideal familiar to Canadians has been a theme of policy announcements early in this period, which avoided priority to the Han cultural mainstream compared to other minorities. However, as the author shows, "Changes in this narrative over time belie the multi-ethnic harmony once trumpeted by the state and Party officials; rather

they suggest something else entirely: an extreme assimilation policy by another name.” The detail of the textual analysis is a provocative adventure in discourse analysis, supplying an important perspective on a major topic of public debate; it clearly deserves a wide audience.

Bio: Yu-Chen Chen is a second-year MA student at the Centre for European, Russian, and Eurasian Studies with a Collaborative Specialization in Ethnic, Immigration, and Pluralism Studies at the University of Toronto. Her research interests include interactions between state powers and im/migrants, xenophobia, and populism in liberal societies. Her recent research focuses on homeland authorities’ operating its methods of political influence, or even “control” in migrant’s receiving country. As a global migrant, identity and nationalism have long been a fascination of hers, and it’s a topic that drives her passion for both academic and non-academic writing.

Background: This research was born out of a controversial white paper, Historical Matters Concerning Xinjiang, issued by China’s State Council Information Office in 2019, in which the Chinese government attempted to justify the legitimacy of its network of re-education camps that were being used to detain Uyghurs and other ethnic minorities in China’s Xinjiang region. My examination of Chinese white papers released between 1991 and 2019 illustrates how the Beijing authorities constructed a dynamic world, one in which the identity of Uyghurs as well as the so-called “Chinese nation” are continuously dismantled and then rebuilt depending on the political needs of the moment. Despite the Chinese government’s repeated emphasis of the successes of its ethnic integration policy and how different people in the region are now an inseparable family, I argue that this policy is actually working toward a goal of extreme cultural assimilation and, as a result, thousands Uyghurs and other ethnic minorities are at risk of losing their cultural and religious identity in the decades ahead. I hope this paper will generate increased attention on the ongoing violations of human rights both within the Xinjiang region and beyond.

On EPS Conference: This is the second time I have had the pleasure of participating in Ethnic and Pluralism Studies Graduate Research Conference. Its diverse topics and interdisciplinary research methods make it an event that I always look forward to. I’d like to thank professors Julie MacArthur and Jeffrey G. Reitz for their valued input regarding my research.

6. Online articles: Alumni Profile Series

➤ **Alumnus Profile: Q&A with Dr. Emily Laxer (by Shannon Clarke)**

In her new book, *Unveiling the Nation: The Politics of Secularism in France and Québec* (McGill-Queen's University Press, 2019), EPS alumnus Dr. Emily Laxer challenges the tendency, including among social scientists, to take national public discourses on immigration and national identities at face value. Based in part on her doctoral thesis, Dr. Laxer focuses here on the debates over secularism and the accommodation of Muslim religious practices and dress in France and Quebec. She shows that while both places have much in common, the debates over the place of religion in public life have as much to do with the distinctive dynamics of political party competition for power and legitimacy as with traditions of secularism and national identity. While politicians on the right- and left of France's class-based system invoke secularism in the face of rising ultra-right influence, the endurance of Quebec's "national question" inspires disparate narratives of secularism in the province. Using historical evidence and interviews with politicians and activists, Dr. Laxer considers the mechanics of partisan conflict and the ways in which political actors construct the secular state at the expense of those whose identities are made the subject of public, (trans)national debate.

Full article: <https://munkschool.utoronto.ca/ethnicstudies/2019/05/harney-alumni-series-qa-with-dr-emily-laxer/>

7. Program Promotion

➤ Director's Activities

Research on Muslim Integration

Prof. Reitz' comparative research on the integration of Muslim immigrants in Western societies continues, with a new paper "Muslims' political and civic incorporation in France and Canada: testing models of participation" (co-authored with program alumnus Dr. Emily Laxer, and also Patrick Simon) in *Journal of Ethnic and Migration Studies* (2019, <https://doi.org/10.1080/1369183X.2019.1620418>, part of a special issue on "Religion and integration among immigrant and minority youth" edited by Irena Kogan, Eric Fong and Jeffrey Reitz; <https://doi.org/10.1080/1369183X.2019.1620408>). A version adapted to emphasize the Quebec comparison within Canada is included in a volume entitled *Étudier le religieux au Québec*, edited by David Koussens, Jean-François Laniel and Jean-Philippe Perreault, and scheduled to be published by *Presses de l'Université Laval* later this year. Another paper comparing economic integration of Muslims in France and Canada has been submitted to *International Migration Review*. Currently Prof Reitz is collaborating with Dr. Laxer and two graduate students in analysis of 91 very detailed qualitative field interviews, comparing the experiences of Muslims in Toronto, Montreal and Paris. A paper focusing on Muslim women and the hijab in the three settings is currently in preparation. Prof. Reitz' current leave was arranged to facilitate further work on this project.

Canadian Immigration Policy

This year Prof. Reitz was again asked to contribute a chapter on Canadian immigration policy to a new edition of *Controlling Immigration: A Global Perspective* (Stanford University Press, edited by James Hollifield and Phil Martin, updating the 3rd edition published in 2014. He presented this new chapter, entitled "Canada: Continuity and Change in Immigration for Nation-Building," at a workshop organized by the book editors at the Collège de France, Paris, June, 23-25. This paper had been developed in preparation of a guest lecture given to Prof. Mel Cappe's public policy course at the Munk School in March 2019.

Prof. Reitz is also co-author of a paper evaluating the impact of a new immigration policy regulation in Canada, introduced in 2013, requiring applicants in the skilled worker category to have their educational qualifications certified for equivalence to Canadian as part of the application process. The analysis is based on the IMDB database maintained by the immigration program, linking immigration

data to tax records. A paper, co-authored with Prof. Rupa Banerjee (EPS graduate and professor at the Ryerson management faculty) and Feng Hou (Statistics Canada) was submitted for journal publication, and will be presented at the International Labour and Employment Relations Association (ILERA) meeting to be held in Toronto in June (it will be an e-conference).

Follow-up from Visiting Fellowship at City University of New York (CUNY) Graduate Center

During his period as a Visiting Fellow in the Advanced Research Collaborative at CUNY, Prof. Reitz joined with Richard Alba (Distinguished Professor of Sociology, CUNY) to prepare a paper entitled “The significance of mixed family backgrounds for mainstream integration in Canada,” and this paper was published in October, 2019, in *Journal of Ethnic and Migration Studies*, available at:

<https://doi.org/10.1080/1369183X.2019.1654162>

This paper makes use of the 2002 Ethnic Diversity Survey in Canada, focusing on analysis of 1,015 individuals with mixed-race ancestry born in Canada.

Mexican participation in the U of T initiated “North American Colloquium”

Prof. Reitz has been able to contribute to the development of the “North American Colloquium,” initiated by the University of Toronto and involving collaboration of the University of Michigan and the National Autonomous University of Mexico (UNAM) in Mexico City. The second event in the series was held UNAM in November on the topic of ‘Migration.’ To assist in this, and while on half-year leave, Prof. Reitz was appointed Visiting Researcher at Centro de Investigaciones sobre América del Norte (CISAN), of the Universidad Nacional Autónoma de México (UNAM), where he again was active during the month of February and March 2020. At the November workshop, he presented a paper on “High-skilled Mexican Migration to Canada and the United States: An Exploration of New Potentials” in collaboration with Melissa Jasso, a graduate student in international relations at UNAM. This paper is scheduled to be published in a book entitled *Borders and Migration in North America at the threshold of the twenties/Fronteras y Migración en Norteamérica en el umbral de los veinte* (Graciela Martinex-Zalce and Mónica Vereas, eds), Mexico City: Centro de Investigaciones sobre América del Norte (CISAN), Universidad Nacional Autónoma de México (UNAM), later this year.